



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally Accredited (IV Cycle) with "A+" Grade by NAAC

Annamalai Nagar, Tiruchirappalli-18

Action Taken Report on the Feedback Analysis

ACTION TAKEN REPORT

2024-2025

Feedback System	2024-2025
Action Taken Report	CLICK HERE

ACTION TAKEN REPORT 2024-2025

Department of Tamil



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY

Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC

PG & RESEARCH DEPARTMENT OF TAMIL


ACADEMIC YEAR 2024-2025

Feedback on Curriculum from Various Stakeholders

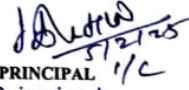
STUDENTS	<ul style="list-style-type: none">• Training on Competitive Exams needed• Field visits need to be arranged• TANSHE syllabus for part I Tamil is little heavy.
FACULTY	<ul style="list-style-type: none">• Social Responsibility related concepts to be added in syllabus• Advancement in technology related to tamil can be added in Syllabus
ALUMNAE	<ul style="list-style-type: none">• Need Internships• Advancement in technology related to tamil can be added in Syllabus• Field visits to be arranged
PARENTS	<ul style="list-style-type: none">• More satisfied with the college activities & coaching.• Some more certificate courses can be added.

Report of Action Taken

- Many recent edition books were added for the students
- Syllabus for certain papers revised and reduced
- Internships included in the curriculum
- Field Visit arranged for students
- Training on Competitive exams and placement given


HOD 12/25
பெ. முனைவர் ச. இராமமணி
தலைவர், தமிழாய்வுத் துறை
காடுவரி மகளிர் கல்லூரி, திருச்சி-18.




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Principal
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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC
PG DEPARTMENT OF ENGLISH - ACADEMIC YEAR 2024 – 2025
Feedback of the Curriculum for the Stakeholders

ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS

STUDENTS	<ul style="list-style-type: none"> • Introduce more placement and job opportunities from reputed companies. • Technology-related courses can be implemented. • Enhance communication skills in English. • Exposure to Paper Presentations, Book Review, Publications etc., for higher learning and research
FACULTY MEMBERS	<ul style="list-style-type: none"> • More workshops and conferences to be organized. • To expose students to participate and host competitions. • More MOUs to be introduced for better growth of the students. • Motivate students to publish articles in Books, Journals, etc.
ALUMNAE	<ul style="list-style-type: none"> • To introduce more information through online mode. • Impart life skills training for the students. • Mock interviews can frequently be conducted to face the global arena. • Enhance career-oriented programmes to crack competitive exams.
ACADEMIC PEERS	<ul style="list-style-type: none"> • Syllabus to be based on Human Values, Professional Skills, Environmental Issues, and Life Skills. • Inculcate the latest trends in the syllabus to be proficient in Language and Literature. • Introduce new methodologies and aids for teaching. • Provide awareness of AI Tools.
EMPLOYER	<ul style="list-style-type: none"> • Students to be trained in interview skills and professional skills. • Curriculum to be changed according to the learners' needs. • Career and placement opportunities to be given more preference.
PARENTS	<ul style="list-style-type: none"> • Learners to be given more importance in creating content writing. • New courses can be introduced based on communication skills. • Enhance Speaking skills with flair and confidence.

REPORT OF ACTION TAKEN 2024-2025

- For the Academic Year 2024-2025, students are given preferences for Language Lab and AOE Lab to enhance their LSRW Skills.
- Training is given for students to participate in Paper Presentations, Book Reviews, Competitions, etc. to gain exposure and knowledge for their wellbeing
- New methodologies of teaching by using AI tools have been implemented.
- More Alumnae meets and various chapters of Alumnae are opened for the students to attend the meet.
- Priority is given to mock interviews for students to gain confidence and competence.
- The syllabus is framed based on the course outcomes focusing On Human Values, Professional Skills and Life Skills.
- Placement training is specially organized for the final-year students each year.
- New courses are being introduced for UG and PG each academic year by focusing on content writing.
- Special lectures are being conducted so that the students can crack competitive exams.
- Students are exposed to various Intercollegiate and Interdepartmental competitions.

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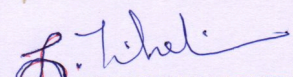
Department of Business Administration

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited (IV Cycle) with 'A+' grade by NAAC
DEPARTMENT OF BUSINESS ADMINISTRATION
ACADEMIC YEAR 2024-2025
ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS
STAKEHOLDERS

Students	<ul style="list-style-type: none">➤ Training can be given to attend competitive examinations➤ Seminar and workshop based on professional skills can be organised➤ Career oriented courses to be implemented
Alumnae	<ul style="list-style-type: none">➤ Industrial visits can be arranged frequently➤ Mock Interviews can be conducted
Faculty Members	<ul style="list-style-type: none">➤ Faculty Members are more satisfied with the curriculum
Parents	<ul style="list-style-type: none">➤ More training can be given in interview skills➤ Parent teachers meet to be conducted twice in a year

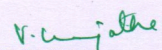
Report of Action Taken

- Two Management Development Program and One International Seminar has been conducted to improve the skills of the students.
- Curriculum has been updated with GST in Tally Practical paper as Career oriented course and Intellectual Property Rights Paper has been introduced in Value Added Course to improve the creativity and innovative ideas of the students to inculcate Entrepreneurship skills.
- Frequent Mock Interviews have been conducted for final year students.
- Students have visited industries and institutions like Vedha Milk Factory, Trichy, IIM Bangalore and LEAD College of management, Kerala.
- Regular training are given to improve the interview skills of our budding managers through various Management Games like Group Discussion, Role Play and Mock Interview
- Already We are conducting Parent Teachers Meet twice in a year


HEAD OF THE DEPARTMENT

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Department of Social Work

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally Accredited (IV Cycle) with "A+" Grade by NAAC

TIRUCHIRAPPALLI - 620018

PG & RESEARCH DEPARTMENT OF SOCIAL WORK-ACADEMIC YEAR 2024-2025

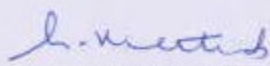
Feedback on Curriculum for the Stakeholders

ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS

STUDENTS	• Mini research project experience to be provided at Under-Graduation level
FACULTY MEMBERS	• A separate room to be given for counselling Centre
ALUMNAE	• Strengthen Alumna Association by conducting more programmes inviting alumna
ACADEMIC PEER	• Students can be given exposure to Government Projects
EMPLOYER	• Students can be trained in data analysis by using different software.
PARENTS	• Students need to be trained to inculcate moral values, life skills while pursuing their education.


REPORT OF ACTION TAKEN

- The final year students at the under- graduation level were made to take up mini research project individually which prepared them to aspire for higher education.
- A separate room was allotted for Counselling Centre in 'F' Block.
- Several programmes were organized by inviting the alumna of the department.
- Students were placed in government projects at District Social Welfare Office (One Stop Centre), District Rehabilitation office for the differently abled and District Child Protection Units for their concurrent field work and Block Placement.
- Students were trained in Epi Data Analysis software and SPSS
- Students are given counselling by all the teachers in the department whenever students approach them.


Signature of the HOD

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Department of Commerce

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC PG & RESEARCH DEPARTMENT COMMERCE	
Action Taken Report Feedback on Curriculum from Various Stakeholders ACADEMIC YEAR 2024-2025	
STUDENTS	<ul style="list-style-type: none">• Career oriented courses to be implemented• Seminar and workshop based on professional skills can be organized• Training can be given to attend competitive examinations• Industrial Visit can be arranged frequently
FACULTY	<ul style="list-style-type: none">• Need more number of Smart Classrooms that enhances the teaching and learning process.• Faculty exchange Programmes can be offered to gain skills and new perspectives in an expanded network.
ALUMNAE	<ul style="list-style-type: none">• Give more skill based elective courses• Internship should be offered to undergraduate students• More number of reputed companies can be invited for Campus recruitment
ACADEMIC PEERS	<ul style="list-style-type: none">• Curriculum to be enhanced often to impart new knowledge and new method of teaching.• More number of skill oriented courses can be offered.
EMPLOYER	<ul style="list-style-type: none">• Provide them with effective soft skill training.
PARENTS	<ul style="list-style-type: none">• Parents are satisfied with the curriculum design and have insisted on allocating time for some extracurricular activities.
Report of Action Taken	
<ul style="list-style-type: none">• Syllabus is updated in synchronization with recent development in commerce.• Proposed to introduce a new course, B.Com Business Analytics, from the academic year 2025 – 2026• Students have visited the Madhur – Solar Dried Banana factory in Thottiyam, Trichy.• Curriculum has been updated with more skill based elective courses like GST in Accounting Package Practical paper as Career Oriented Course.• Organized more number of job oriented training programmes to enhance the employability skills.• Internship is added in the curriculum for Postgraduate and Undergraduate students.• Provided more number of ICT enhanced class rooms .	

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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
TRICHY-18.

Department of Mathematics



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY
Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC
PG AND RESEARCH DEPARTMENT OF MATHEMATICS
ACADEMIC YEAR 2024 - 2025

Feedback on Curriculum from Various Stakeholders

Students	<ul style="list-style-type: none">• More number of practical papers should be included• Workshop on recent technologies can be conducted• Semi theory and semi practical papers can be included in syllabus• Mock interview can be conducted to enrich the knowledge
Faculty Members	<ul style="list-style-type: none">• Conference to be organized• Incorporate new technologies in syllabus
Alumnae	<ul style="list-style-type: none">• Motivate students to develop recent trends and technologies• Enhance awareness of higher education opportunities
Academic Peers	<ul style="list-style-type: none">• Introduce new methodology of AI tools for learning• Periodically review the syllabus and update new courses
Parents	<ul style="list-style-type: none">• Parents teachers meet is useful to know about the students• Can give importance for extracurricular activities

Report of Action Taken

- To develop students skills, programs were conducted through club
- UG group project have been introduced as a curriculum
- Placement training is given for final year UG and PG students
- Students have presented papers in National and International Conference.
- Students participated in various inter collegiate competition.
- Innovation and Entrepreneurship course have been introduced as a part of curriculum.
- Students have undergone internship in ICMR, Chennai, Cooperative bank, Tech Soft, Trichy and Galwin Technologies, Trichy.


Signature of the HOD 5/2/2025

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Department of Physics



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY
Nationally Accredited (IV Cycle) with 'A' Grade by NAAC
PG AND RESEARCH DEPARTMENT OF PHYSICS
ACADEMIC YEAR 2024-2025


Feedback on Curriculum from Various Stakeholders

Suggestions from the Stakeholders


STUDENTS	<ul style="list-style-type: none">Industrial visit to various research Centre and organization is needed.Opportunity to attend more intercollegiate competition in other colleges and universities has to be increased.
FACULTY	<ul style="list-style-type: none">The number of projects undertaken by faculty and students should be increased to foster a culture of research, innovation, and practical learning.
ALUMNAE	<ul style="list-style-type: none">Enhance awareness about higher education opportunities.
ACADEMIC PEER MEMBERS	<ul style="list-style-type: none">The curriculum has to be updated frequently to impart new knowledge and methodologies.Curriculum need to be designed to meet the needs of industry.
EMPLOYERS	<ul style="list-style-type: none">Presentation skills and exposure to the outside environment need to be improved.Students should be trained in interview skills for Career and Placement opportunities.
PARENTS	<ul style="list-style-type: none">Campus placement drive can be improved.Internship to be enhanced with Placement Opportunities.

Report of Action Taken

- All the Post Graduate students have been taken up to industrial visit at CECRI, Karaikudi on 26.09.2024
- UG and PG students attended various intercollegiate competition in different institution and got many prizes.
- Faculty received fellowship from TNSCST young scientist fellowship and TNSCST student project.
- Career development programs were conducted to all the students.
- Four of our PG students applied for internship under PM internship scheme 2024, got selected in Oil and natural gas Corporation.
- Skill development Courses are given greater emphasis to students to gain extra information and knowledge.
- Curriculum is updated every year with new teaching methodologies.
- Internships and Projects are encouraged for Students to gain practical knowledge and to be ready for career options.
- Students in postgraduate programs are encouraged to work with research institutes on their projects and internships.


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Department of Chemistry

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY – 18.
NATIONALLY ACCREDITED (IV CYCLE) WITH A+ GRADE BY NAAC
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PG AND RESEARCH DEPARTMENT OF CHEMISTRY

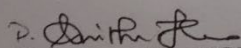
Feedback on curriculum from various stakeholders

2024-2025

STUDENTS	<ul style="list-style-type: none">Instrumentation facilities for research work has to be enhancedIndustrial visits are required for all students in each semesterIntroduce generic elective course as theory cum practical papers
FACULTY	<ul style="list-style-type: none">Increase Hands on industrial training for studentsInclude Job oriented curriculum in PG syllabus
ALUMINAE	<ul style="list-style-type: none">Inclusion of advanced syllabusIncrease core-based placement opportunity
PARENTS	<ul style="list-style-type: none">Training for competitive examinations are neededIncrease in Placement opportunities for UG students

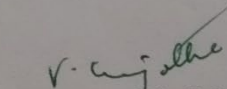
Report of Action Taken

- Implemented more instrumentation facilities for research activities.
- Industrial visits are arranged yearly once for both UG and PG students
- Hands on industrial training are achieved through internship program.
- Job oriented syllabus has been introduced in the curriculum
- Special training is arranged to crack competitive examinations and to achieve their academic and career goals.


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Department of Computer Science



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY

Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC

PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS

2024-2025

ALUMNAE	<ul style="list-style-type: none">• Students are to be encouraged to strengthen their expertise in their chosen domain.• There is a need to refine presentation skills and broaden external exposure.
STUDENTS	<ul style="list-style-type: none">• Skill enhancement workshops should be scheduled for students' overall development.• The placement drive should be made more effective and accessible.• Value-Added Courses and EDC should be tailored to meet individual student interests and academic focus.
FACULTY	<ul style="list-style-type: none">• New technology concepts should be added to the syllabus to keep up with industry demands.• More opportunities for internships should be created to enhance practical learning.
EMPLOYER	<ul style="list-style-type: none">• Arranging field visits is crucial for real-world exposure.• Mock interview sessions are vital to prepare students for placement interviews.• Interview software should be updated to enhance the efficiency of the process.
PARENTS	<ul style="list-style-type: none">• Students should have access to on-campus support for responsible social media usage.• Sufficient time should be reserved for participation in extracurricular activities
ACADEMIC PEER	<ul style="list-style-type: none">• Distribution of internal components across specific modules can enhance the syllabus structure.

REPORT OF ACTION TAKEN

1. Emerging technologies courses introduced in the syllabus.
2. Workshops and skill oriented sessions are conducted through club activities.
3. Students are encouraged to go for domain specific internships.
4. Students are motivated to take up mini-projects and research activities

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Department of Computer Applications



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY

Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC

DEPARTMENT OF COMPUTER APPLICATIONS

ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS

2024-2025

ALUMNAE	<ul style="list-style-type: none">Organize networking events to connect students with alumni.Invite alumni to share industry insights and career advice..
STUDENTS	<ul style="list-style-type: none">Encourage interdisciplinary learning and collaboration across different domains.Provide career counseling sessions for better guidance on higher education and job opportunities.
FACULTY	<ul style="list-style-type: none">Implement innovative teaching methodologies to improve student engagement.Conduct regular faculty development programs to stay updated with industry advancements.
EMPLOYER	<ul style="list-style-type: none">Facilitate industry field visits for practical learning.Conduct mock interviews to enhance students' placement readiness.
PARENTS	<ul style="list-style-type: none">Provide on-campus guidance on responsible social media usage.Ensure a balanced schedule that includes extracurricular activities.
ACADEMIC PEER	<ul style="list-style-type: none">Encourage collaborative projects and peer learning initiatives.Regularly update course content to match evolving industry requirements.

REPORT OF ACTION TAKEN

1. Strengthened industry and alumni collaboration through mentorship and networking.
2. Enhanced skill development with workshops, mock interviews, and placements.
3. Improved curriculum with updated content and modern teaching methods.
4. Provided career counseling, internships, and interdisciplinary learning.

HEAD OF THE DEPARTMENT

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Department of Information Technology



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY

Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC

DEPARTMENT OF INFORMATION TECHNOLOGY

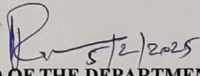
ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS

2024-2025

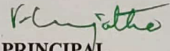
ALUMNAE	<ul style="list-style-type: none">Students should focus on enhancing their domain knowledge.Improvements are needed in presentation skills and exposure to the external environment.
STUDENTS	<ul style="list-style-type: none">Workshops focused on skill enhancement can be arrangedThe campus placement drive should be enhanced.Value Added Courses and EDC should be allocated appropriately based on students' subjects and interests.
FACULTY	<ul style="list-style-type: none">Fundamental concepts of new technologies should be incorporated into the syllabusInternship opportunities should be expanded
EMPLOYER	<ul style="list-style-type: none">Organizing field visits is essentialConducting mock interviews before the placement drive is essentialUpdate software systems to facilitate interview processes
PARENTS	<ul style="list-style-type: none">On-campus guidance should be available for responsible social media usage.Time should be set aside for extracurricular activities
ACADEMIC PEER	<ul style="list-style-type: none">Practical questions should be preciseInternal components can be distributed across individual modules in the syllabus

REPORT OF ACTION TAKEN

1. The practical list for lab sessions has been structured specifically according to the topics
2. Domain-specific topics are suggested for the Internship
3. Motivational, domain, and workshop skill sessions are organized through club activities
4. Fundamental Concepts of New Technologies has been incorporated


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Department of Microbiology

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited (IV Cycle) with 'A+' Grade by NAAC
PG AND RESEARCH DEPARTMENT OF MICROBIOLOGY
Academic Year 2024-2025

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">• Curriculum suitable for employability in current scenario.• Include project for undergraduate students• Increased exposure to industrial/field visits for enhanced practical experience.
FACULTY MEMBERS	<ul style="list-style-type: none">• Suitability of the syllabus for slow and fast learners.• Introduction of more skill development courses.• Encourage to apply funded projects and fellowships.
ALUMNAE	<ul style="list-style-type: none">• Conduct a comprehensive career guidance session.• Introduction of more skill development courses.
PARENTS	<ul style="list-style-type: none">• Students Internship for undergraduates.• Implement more courses focused on employment opportunity.

REPORT OF ACTION TAKEN

- Regular syllabus revisions are undertaken to cater to the diverse learning needs of students, including both slow and fast learners.
- Incorporation of project-based learning for undergraduate students.
- Introduced an herbal medicine practical elective course, emphasizing skill-based learning.
- Students were recruited by multiple companies through the college Placement Cell.
- Students visited Naandi farm, Valayapatti in Manapparai to gain exposure to sustainable and eco-friendly farming practices.

B. Thamilmaraiselvi
21/25

HOD

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Department of Biotechnology



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY
Nationally Accredited (IV Cycle) with 'A' Grade by NAAC
DEPARTMENT OF BIOTECHNOLOGY
ACADEMIC YEAR 2024-2025

Feedback on Curriculum from Various Stakeholders

STUDENTS	<ul style="list-style-type: none">Request to introduce a PG Biotechnology course in our collegeNeed to gain exposure to advanced instruments in the field of Biotechnology.
FACULTY	<ul style="list-style-type: none">Integrate project work for final-year UG students to enhance practical learning.Foster industry collaborations for better exposure and career opportunities.
ALUMNAE	<ul style="list-style-type: none">Enhance awareness about higher education opportunities.Provide detailed information on competitive examinations.
ACADEMIC PEER MEMBERS	<ul style="list-style-type: none">Periodically review and update the elective course options.
EMPLOYERS	<ul style="list-style-type: none">Offer programs to enhance soft skills, communication, and teamwork.
PARENTS	<ul style="list-style-type: none">Organize more campus interviews to improve placement opportunities for students.

Report of Action Taken

- The requisition for starting a PG Biotechnology course by the students has been submitted to the management for their consideration.
- For the academic year 2024-2025, the Department of Biotechnology organized an exposure visit to the Bharathidasan University Central Instrumentation Centre.
- To assess students' knowledge and skills, Project Work has been incorporated in Semester VI.
- In collaboration with Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur, Webinar on IPR was conducted in the academic year 2024 -2025.
- A special lecture on Competitive Aptitude Excellence Program was conducted for both competitive exams and higher studies entrance exams
- A revised list of elective courses has been developed based on the outcomes of the review process, including additions, modifications, and removals.
- Through the Professional skills paper, our trained faculty members train the students to develop the soft skills and teamwork. For the improvement of the student's communication skill, well equipped English Language Labs are available and the classes were conducted for all the students.
- The College Placement Cell facilitated interviews with several companies, including Omega, EIT, and ILM, benefiting Biotechnology students. Several students were successfully placed.

SIGNATURE OF THE HOD

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ASSOCIATE PROFESSOR & HEAD
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SIGNATURE OF THE PRINCIPAL

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Department of Food Service Management and Dietetics



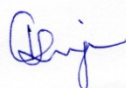
CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY.
NATIONALLY ACCREDITED (IVCYCLE) WITH "A+" GRADE BY NAAC
DEPARTMENT OF FOOD SERVICE MANAGEMENT AND DIETETICS
ACADEMIC YEAR 2024-2025

Feedback on Curriculum from Various Stakeholders Report of Action Taken

STUDENTS	<ul style="list-style-type: none">• More Industrial visit should be arranged• Last semester can be focussed completely on project
FACULTY	<ul style="list-style-type: none">• Curriculum is on par with current industrial needs
ALUMNAE	<ul style="list-style-type: none">• Arrange more industrial visit
ACADEMIC PEER	<ul style="list-style-type: none">• Collaborations with Hospital and industries are essential to update the curriculum with reference to skill enhancement courses• Include Entrepreneurial skill development courses
PARENTS	<ul style="list-style-type: none">• Simplify the curriculum for better learning efficiency.
EMPLOYER	<ul style="list-style-type: none">• The curriculum can be designed to place greater emphasis on professional ethics and workplace discipline.

REPORT OF ACTION TAKEN

- Additional industrial visits in collaboration with leading hospital and food industries to provide practical exposure.
- The final semester has been fully dedicated to project work, with other academic requirements significantly minimized to allow students to focus on their research and practical application.
- Established memorandum of understanding with hospitals and industries to update the curriculum with relevant skill-based courses.
- Entrepreneurial skill enhancement courses and ability enhancement have been incorporated into the curriculum to better equip students for future career opportunities
- Reviewed and simplified the curriculum to remove redundant or overly complex topics, ensuring that students can grasp key concepts more effectively.
- Included ethics-based assessments and assignments to evaluate students' understanding of workplace conduct.


HOD

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